



The Socio-Historicocultural Psychology: Lev-Semenovich Vygotsky: Bibliographical Notes

Mohamed Elhammoumi

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This bibliography is a compilation of the major international published works on the thought of Soviet psychologist, Lev Semenovich Vygotsky (1896-1934). It shows the magnitude and influence of the socio-historicocultural paradigm on education, psychology, linguistics, anthropology, philosophy, sociology, psychiatry and special education. The socio-historicocultural point of view forms a sharp contrast with the point of view of much contemporary Western psychology. The promise of the socio-historicocultural point of view is the resynthesis of human activity patterns into a meaningful whole that makes a single continuum of individual consciousness, culture and history. Among contemporary psychologists Michael Cole, James Wertsch, Jaan Valsiner, RenÈ Van Der Veer, Barbara Rogoff and Angel RiviÈre continue the conceptual elaboration of the legacy of Vygotsky, Luria and Leontien. It is a contentious, mind-energizing inheritance, a paradigm filled with flashing insights that subvert some commonplace assumptions while expanding others, a combination of theoretical lucidity, methodological precision, and philosophical vision.

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