



To Be Gifted and Learning Disabled: Strategies for Helping Bright Students with LD, ADHD and More

Susan Baum, Steven Owen

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Students who are gifted, but who struggle with a learning disability or attention deficit are a strange paradox: they have special intellectual gifts, but are unsuccessful with certain basic learning tasks. Their potential is at great risk of going untapped and undeveloped because the major focus of educational intervention is on what these students do not know and cannot do rather than on nurturing their talents. These students require special attention, and it is vital that schools pay attention to the gifts as well as the learning difficulties.

This revised and expanded edition of *To Be Gifted and Learning Disabled* offers up-to-date information on identifying and meeting the needs of gifted and learning disabled (GLD) youngsters. Part I discusses the patterns of accomplishments and failures that many GLD students present as well as identification and diagnosis issues. Part II explores the contemporary psychological theory and research that guides educational applications for GLD students. And Part III offers practical strategies for teaching GLD students and helping them plan and explore options for their future. Three new chapters in this resource cover self regulation, developing comprehensive IEPs for GLD students, and the roles parents and counselors can play in meeting the social and emotional needs of GLD students.

Thoroughly researched and filled with case studies, practical suggestions and techniques for working with GLD students, useful resources, and much more, *To Be Gifted and Learning Disabled* is a resource anyone who works or lives with a child who has both startling talents and disabling weaknesses should have.

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