

# Reading the Renaissance: Ideas and Idioms from Shakespeare to Milton (Medieval & Renaissance Literary Studies)



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# **Reading the Renaissance: Ideas and Idioms from Shakespeare to Milton (Medieval & Renaissance Literary Studies)**

Reading the Renaissance is a timely and compelling answer to a decades-long attack on literature by various schools of critical theory. A collection of new and provocative essays by prominent scholars, it speaks eloquently to the enduring value of Renaissance literature and literary study.

Reading Renaissance literature requires what Edward W. Tayler calls "literary tact," the willingness to allow poets their own ideas. A reader might best come to understand Renaissance writers by attending, again and again, to their ideas, idioms, and intentions. "Reading," writes Marc Berley," is a dangerous act, for how we confront another's genius reveals much about ourselves."

The contributors here - Frank Kermode, Marc Berley, Michael Mack, Louis L. Martz, Albert C. Labriola, Anne Lake Prescott, Stanley Stewart, Ernest B. Gilman, Martin Elsky, Anthony Low, Edward W. Tayler hold that the author, not the critic, is supreme, that the aim of a reader should be, as Ben Jonson urged, to "understand." These scholars focus on the various Renaissance authors they consider, not contemporary theories or schools that might seem to offer totalizing safety. They are committed to the thrill of reading the Renaissance - not the power of rewriting it. This commitment, not coincidentally, leads them to authoritative new readings of major texts.

Reading the Renaissance makes a powerful corrective statement about the direction in which Renaissance literary studies should go in the wake of critical theory. Unabashed in detailing wrong turns made by critical theory in recent years, this book will doubtless make waves. But it will be most appreciated for its own considerable accomplishments. The essays here are exemplary - signs of how rich, joyous, and indeed critical, engagement with the Renaissance can be in the 21st century.

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