

Teaching and Counseling Gifted Girls (Gifted Child Today Reader)

Susan K. Johnsen, James Kendrick



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Teaching and Counseling Gifted Girls (Gifted Child Today Reader) Susan K. Johnsen, James Kendrick For the first time, "Gifted Child Today Reader" series brings together the best articles published in "Gifted Child Today," the nation's most popular gifted education journal. Each book in this series is filled with exciting and practical classroom ideas, useful summaries of research findings, discussions of identification and classroom management, and informed opinions about educating gifted kids. Anyone involved in education will benefit from the practical, research-based ideas this unique series has to offer. It has been argued that American schools are not giving the same quality of attention to the education of girls that they do to boys, thus perpetuating professional gender inequalities by turning out better-prepared young men than women. While this is a controversial subject, it is a fact that women continue to be underrepresented in many of society's most respected professions, particularly in the areas of science and technology. "Teaching and Counseling Gifted Girls" covers some of the most important issues facing gifted and talented girls during their school years, from elementary school through college. General overviews of the internal and external barriers faced by gifted girls provide the context for more specific chapters on counseling and classroom strategies to help ensure these students' future success.

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