



The Psychology of Learning : A Student Workbook

Armando Machado, Francisco J. Silva

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This unique workbook promotes an active, hands-on, constructivist approach to the study of the Psychology of Learning, one that follows Bloom's (1956) taxonomy of instructional objectives. The constructivist approach encourages the reader to discover the answers to problems rather than simply look up solutions in a book. This approach assumes that, for information to be remembered, the reader must *discover* information and *manipulate* it by checking new information against old information, revising assumptions, beliefs, and knowledge when the old information no longer seems to work. This workbook replaces the passivity of memorizing definitions and procedures with the activities of graphing and interpreting of functional relations—the pillars of theory. Learning and Variables; Functions and Graphs; Basic Principles of Pavlovian Conditioning; Complexities of Pavlovian Conditioning; The Rescorla-Wagner Model; Principles of Operant Conditioning; "Creating" Behavior (Shaping); Schedules of Reinforcement; What Is a Reinforcer?; Punishment and Avoidance; "Simple" Stimulus Control; "Complex" Stimulus Control (Cognitive Processes); Choice and Self-Control (Allocation of Behavior).

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