



# Language Education and Applied Linguistics: Bridging the two fields

*Howard Nicholas, Donna Starks*

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*Language Education and Applied Linguistics: bridging the two fields* provides a starting point for students and researchers in both Language and Education who wish to interpret and use insights from the field of Applied Linguistics, and for Applied Linguists who wish to engage in dialogue with language educators and researchers in education.

Providing a framework for understanding the resources individuals use to communicate, this accessible and innovative text will enable teachers and learners to understand and discuss features and tools used in communication.

This framework enables:

- Learners to explore their current language abilities and their desired future communicative abilities, empowering them to engage with their own language learning needs
- Language educators to explore central concerns in multiliteracy, digital literacies, plurilingualism and plurilingual development
- Applied Linguistics students to understand theories of applied linguistics and language education
- Sociolinguists to bring their research into education

*Language Education and Applied Linguistics* can be used by students, teachers, researchers and teacher educators to explore multilingual contexts and communicative purposes in language classrooms, language education and applied linguistics.

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